# Houston Independent School District Resource Allocation Advisory Committee (RAAC) <br> <br> Agenda November 1, 2018 <br> <br> Agenda November 1, 2018 <br> 4pm - 6pm 

1. Welcome
2. PowerPoint on October 18, 2018 model request vs Baseline Model.
3. Review Ad-Hoc committee notes.
4. Discuss recommendations

Presenters: Glenn Reed (Budget \& Financial Planning Officer), and Dr. Kenneth Davis (Asst Supt, Equity \& Outreach)

Resource Allocation Advisory Committee

Date: 11/01/2018

## Current RAS funding compared to the baseline position model

Special Populations are not included in this comparison. Those funds should be supplemental to the baseline model.

## Mode

## Zoned Students vs Non-Zoned

- Non-small schools receive their current zoned enrollment + 70\% of their non-zoned enrollment.
- Small schools receive their current enrollment + 90\% of the difference between current zoned enrollment and current total zoned students.


## RAS Funding Analysis w/o SSS

## 10-18-2018 RAAC Meeting

With SSS
Number
Small Schools
Surplus / (Deficit)
Elementary
Middle
High
Specialty Middle
Specialty High

Insufficient Funds Sufficient Funds
132127
$49 \quad 39$
(\$20.3m) \$20.0m
77
14
16
12
13

## 11-01-2018 RAAC Meeting

No SSS Added, Included in ModeI Insufficient Funds Sufficient Funds
Number
150
109
Small Schools 25
Surplus / (Deficit)
Elementary
(\$42.3m)
\$42.9m
$91 \quad 77$
Middle $18 \quad 17$
High 15
11
Specialty Middle
131

Specialty High 13

## RAS Funding Analysis w/o SSS

## 10-18-2018 RAAC Meeting

With sss
Number
Small Schools
Surplus / (Deficit)
Elementary < 500
Elementary 500-749
Elementary 750-999
Elementary 1,000-1,499
Middle <500
Middle 500-749
Middle 750-999
Middle 1,000-1,499
Middle 1,500-1,999
High <500
High 500-749
High 750-999
High 1,000-1,499
High 1,500-1,999
High >2000

| Specialty Middle $<500$ | 2 | 1 |
| :--- | :--- | :--- |
| Specialty Middle 500-749 | 5 | 0 |
| Specialty Middle $750-999$ | 3 | 1 |
| Specialty Middle 1,000-1,499 | 2 | 0 |
| Specialty High $<500$ | 9 | 0 |
| Specialty High 500-749 | 2 | 0 |
| Specialty High 750-999 | 2 | 2 |
| Specialty High 1,000-1,499 | 0 | 1 |

## 11-01-2018 RAAC Meeting

No sSS Added, Included in Model Insufficient Funds Sufficient Funds

| Number | 150 | 109 |
| :--- | :---: | :---: |
| Small Schools | 25 | 63 |
| Surplus / (Deficit) | $(\$ 42.3 \mathrm{~m})$ | $\$ 42.9 \mathrm{~m}$ |
| Elementary <500 | 21 | 10 |
| Elementary 500-749 | 56 | 45 |
| Elementary 750-999 | 14 | 18 |
| Elementary 1,000-1,499 | 0 | 4 |
| Middle <500 | 1 | 0 |
| Middle 500-749 | 1 | 1 |
| Middle 750-999 | 7 | 9 |
| Middle 1,000-1,499 | 9 | 6 |
| Middle 1,500-1,999 | 0 | 1 |
| High <500 | 3 | 0 |
| High 500-749 | 0 | 0 |
| High 750-999 | 1 | 0 |
| High 1,000-1,499 | 2 | 4 |
| High 1,500-1,999 | 4 | 4 |
| High >2000 | 5 | 3 |
| Specialty Middle <500 | 5 | 0 |
| Specialty Middle 500-749 | 3 | 0 |
| Specialty Middle 750-999 | 3 | 1 |
| Specialty Middle 1,000-1,499 | 2 | 0 |
| Specialty High <500 | 9 | 0 |
| Specialty High 500-749 | 2 | 0 |
| Specialty High 750-999 | 2 | 2 |
| Specialty High 1,000-1,499 | 0 | 1 |

## Observations

- Average Daily Attendance percentage differences
- Lowest HS ADA 88.3\%
- Highest HS ADA 96.7\%
- Special Population differences
- This model created some increases as high as \$2.8 million and decreases as high as $\$ 1.5$ million.
- Many small schools do have non-zoned students attending, about 55\% of their current zoned enrollment on average.
- The higher the percentage of out of zone students compared to zoned students the higher the chance a campus has insufficient funds.


## Discuss recommendations

HOUSTON INDEPENDENT SCHOOL DISTRICT

Thank you

| Org | $\quad$ Campus Name |
| :--- | :--- |
| 102 | Alcott Elementary School |
| 104 | Almeda Elementary School |
| 105 | Anderson Elementary School |
| 478 | Arabic Immersion Magnet School |
| 352 | Armandina Farias ECC |
| 273 | Ashford Elementary School |
| 274 | Askew Elementary School |
| 106 | Atherton Elementary School |
| 041 | Attucks Middle School |
| 075 | Audrey Lawson Middle School |
| 275 | Barbara Bush Elementary School |
| 107 | Barrick Elementary School |
| 108 | Bastian Elementary School |
| 467 | Baylor College of Medicine Academy at Ryan |
| 234 | BCM Biotech Academy At Rusk |
| 151 | Bell Elementary School |
| 002 | Bellaire High School |
| 360 | Bellfort Early Childhood Center |
| 295 | Benavidez Elementary School |
| 268 | Benbrook Elementary School |
| 109 | Berry Elementary School |
| 382 | Billy R Reagan K-8 Educational Ctr |
| 042 | Black Middle School |
| 110 | Blackshear Elementary School |
| 111 | Bonham Elementary School |
| 112 | Bonner Elementary School |
| 016 | Booker T. Washington High School |
| 114 | Braeburn Elementary School |
| 116 | Briargrove Elementary School |
| 344 | Briarmeadow Charter School |
| 117 | Briscoe Elementary School |
| 119 | Brookline Elementary School |
| 120 | Browning Elementary School |
| 121 | Bruce Elementary School |
| 122 | Burbank Elementary School |
| 043 | Burbank Middle School |
| 124 | Burnet Elementary School |
| 125 | Burrus Elementary School |
| 287 | Cage Elementary School |
| 322 | Carnegie Vanguard High School |
| 292 | Carrillo Elementary School |
| 323 | Challenge Early College High School |
| 027 | Chavez High School |
|  |  |


| Total Zoned | Out of District Enrolled | Total Zoned + OOD | Current Zoned Enrollment | Current Non-Zoned Enrollment | Current Total Enrollment | Capacity | Small <br> SchoOl | Percent <br> Capacity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 354 | 5 | 359 | 183 | 50 | 233 | 771 | Y | 30\% |
| 1,138 | 11 | 1,149 | 794 | 45 | 839 | 783 | N | 107\% |
| 1,004 | 5 | 1,009 | 705 | 54 | 759 | 1,039 | N | 73\% |
| - | 8 | 8 | - | 346 | 346 | 327 | Y | 106\% |
| - | 107 | 107 | - | 434 | 435 | 374 | Y | 116\% |
| 901 | 16 | 917 | 528 | 129 | 657 | 691 | N | 95\% |
| 837 | 7 | 844 | 716 | 194 | 910 | 1,134 | N | 80\% |
| 649 | 12 | 661 | 463 | 124 | 587 | 690 | N | 85\% |
| 793 | 1 | 794 | 450 | 15 | 465 | 1,140 | Y | 41\% |
| 2,148 | 2 | 2,150 | 1,186 | 24 | 1,210 | 2,128 | N | 57\% |
| 926 | 7 | 933 | 823 | 63 | 886 | 892 | N | 99\% |
| 792 | 7 | 799 | 635 | 24 | 659 | 817 | N | 81\% |
| 726 | - | 726 | 535 | 171 | 706 | 972 | N | 73\% |
| - | 14 | 14 | - | 728 | 728 | 1,237 | N | 59\% |
| - | 3 | 3 | - | 484 | 484 | 715 | Y | 68\% |
| 636 | 10 | 646 | 536 | 171 | 707 | 986 | N | 72\% |
| 3,147 | 23 | 3,170 | 2,468 | 850 | 3,318 | 3,847 | N | 86\% |
| 374 | 6 | 380 | 257 | 83 | 340 | 373 | Y | 91\% |
| 1,132 | 5 | 1,137 | 936 | 93 | 1,029 | 1,181 | N | 87\% |
| 672 | 11 | 683 | 567 | 24 | 591 | 636 | N | 93\% |
| 593 | 25 | 618 | 513 | 287 | 800 | 819 | N | 98\% |
| 1,207 | - | 1,207 | 982 | 24 | 1,006 | 1,072 | N | 94\% |
| 1,211 | 14 | 1,225 | 937 | 296 | 1,233 | 1,380 | N | 89\% |
| 574 | - | 574 | 358 | 61 | 419 | 778 | Y | 54\% |
| 1,272 | 1 | 1,273 | 906 | 40 | 946 | 1,335 | N | 71\% |
| 894 | 11 | 905 | 758 | 39 | 797 | 1,021 | N | 78\% |
| 1,214 | 6 | 1,220 | 662 | 102 | 764 | 1,235 | Y | 62\% |
| 1,022 | 6 | 1,028 | 555 | 84 | 639 | 1,116 | N | 57\% |
| 1,311 | 2 | 1,313 | 883 | 8 | 891 | 823 | N | 108\% |
| - | 17 | 17 | - | 606 | 606 | 621 | Y | 98\% |
| 346 | 5 | 351 | 214 | 48 | 262 | 655 | Y | 40\% |
| 885 | 13 | 898 | 725 | 175 | 900 | 1,396 | N | 64\% |
| 315 | 17 | 332 | 203 | 288 | 491 | 653 | Y | 75\% |
| 503 | 3 | 506 | 382 | 113 | 495 | 739 | N | 67\% |
| 883 | 13 | 896 | 677 | 235 | 912 | 1,059 | N | 86\% |
| 1,196 | 15 | 1,211 | 1,001 | 464 | 1,465 | 1,631 | N | 90\% |
| 427 | - | 427 | 306 | 181 | 487 | 780 | Y | 62\% |
| 421 | 6 | 427 | 275 | 178 | 453 | 678 | Y | 67\% |
| 424 | 17 | 441 | 292 | 228 | 521 | 1,120 | N | 47\% |
| - | 5 | 5 | - | 808 | 808 | 826 | N | 98\% |
| 439 | 8 | 447 | 305 | 187 | 492 | 853 | Y | 58\% |
| - | 4 | 4 | - | 463 | 463 | 423 | Y | 109\% |
| 2,773 | 19 | 2,792 | 2,292 | 596 | 2,890 | 2,806 | N | 103\% |


| 289 | Clemente Martinez Elementary School | 468 | 1 | 469 | 341 | 71 | 412 | 773 | Y | 53\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 048 | Clifton Middle School | 668 | 7 | 675 | 524 | 181 | 705 | 1,128 | Y | 63\% |
| 123 | Codwell Elementary School | 335 | 3 | 338 | 202 | 208 | 410 | 465 | Y | 88\% |
| 130 | Condit Elementary School | 836 | 3 | 839 | 698 | 74 | 772 | 934 | N | 83\% |
| 132 | Coop Elementary School | 809 | - | 809 | 708 | 27 | 735 | 746 | N | 99\% |
| 133 | Cornelius Elementary School | 726 | 7 | 733 | 583 | 288 | 871 | 1,136 | N | 77\% |
| 290 | Crespo Elementary School | 605 | 16 | 621 | 524 | 242 | 766 | 1,025 | N | 75\% |
| 135 | Crockett Elementary School | 286 | 24 | 310 | 192 | 393 | 585 | 582 | N | 101\% |
| 044 | Cullen Middle School | 1,035 | - | 1,035 | 345 | 10 | 355 | 1,201 | Y | 30\% |
| 136 | Cunningham Elementary School | 850 | 9 | 859 | 576 | 123 | 699 | 783 | N | 89\% |
| 297 | Davila Elementary School | 361 | 10 | 371 | 254 | 150 | 404 | 866 | Y | 47\% |
| 045 | Deady Middle School | 864 | 1 | 865 | 612 | 56 | 668 | 1,456 | Y | 46\% |
| 137 | DeChaumes Elementary School | 829 | 11 | 840 | 693 | 150 | 843 | 765 | N | 110\% |
| 138 | DeZavala Elementary School | 351 | 6 | 357 | 296 | 246 | 542 | 857 | N | 63\% |
| 140 | Dogan Elementary School | 728 | 4 | 732 | 533 | 76 | 609 | 725 | N | 84\% |
| 115 | Durham Elementary School | 358 | 36 | 394 | 244 | 329 | 574 | 616 | N | 93\% |
| 144 | Durkee Elementary School | 854 | 5 | 859 | 498 | 76 | 574 | 847 | N | 68\% |
| 345 | East Early College High School | - | 4 | 4 | - | 476 | 476 | 414 | Y | 115\% |
| 301 | Eastwood Academy Charter High School | - | 13 | 13 | - | 431 | 431 | 626 | Y | 69\% |
| 046 | Edison Middle School | 828 | - | 828 | 600 | 54 | 654 | 1,172 | Y | 56\% |
| 147 | Eliot Elementary School | 638 | 6 | 644 | 467 | 139 | 606 | 735 | N | 82\% |
| 475 | Elmore Elementary School | 600 | 2 | 602 | 489 | 97 | 586 | 718 | N | 82\% |
| 148 | Elrod Elementary School | 796 | 8 | 804 | 596 | 167 | 763 | 1,008 | N | 76\% |
| 149 | Emerson Elementary School | 1,326 | 17 | 1,343 | 884 | 42 | 926 | 856 | N | 108\% |
| 468 | Energy Institute High School | - | 13 | 13 | - | 764 | 764 | 1,017 | N | 75\% |
| 358 | Felix Cook Elementary School | 704 | 6 | 710 | 549 | 77 | 626 | 853 | N | 73\% |
| 152 | Field Elementary School | 367 | 8 | 375 | 228 | 236 | 464 | 728 | Y | 64\% |
| 078 | Fleming Middle School | 662 | 1 | 663 | 406 | 80 | 486 | 1,197 | Y | 41\% |
| 271 | Foerster Elementary School | 1,006 | 6 | 1,012 | 703 | 21 | 724 | 932 | N | 78\% |
| 153 | Fondren Elementary School | 356 | 8 | 364 | 268 | 48 | 316 | 592 | Y | 53\% |
| 072 | Fondren Middle School | 1,329 | 4 | 1,333 | 764 | 249 | 1,013 | 1,078 | N | 94\% |
| 047 | Fonville Middle School | 1,219 | - | 1,219 | 748 | 61 | 809 | 1,297 | N | 62\% |
| 470 | Fonwood EL | - | 483 | 483 | - | 557 | 557 | 617 | N | 90\% |
| 476 | Forest Brook Middle | 1,000 | - | 1,000 | 812 | 16 | 828 | 1,108 | N | 75\% |
| 154 | Foster Elementary School | 523 | 3 | 526 | 361 | 77 | 438 | 729 | Y | 60\% |
| 155 | Franklin Elementary School | 531 | 8 | 539 | 373 | 64 | 437 | 761 | Y | 57\% |
| 156 | Frost Elementary School | 558 | 11 | 569 | 399 | 219 | 618 | 766 | N | 81\% |
| 004 | Furr High School | 1,083 | 2 | 1,085 | 893 | 144 | 1,037 | 1,869 | N | 55\% |
| 354 | Gabriela Mistral ECC | - | 22 | 22 | - | 355 | 355 | 374 | Y | 95\% |
| 291 | Gallegos Elementary School | 427 | 4 | 431 | 305 | 55 | 360 | 798 | Y | 45\% |
| 283 | Garcia Elementary School | 693 | 9 | 702 | 514 | 79 | 593 | 872 | N | 68\% |
| 157 | Garden Oaks Montessori | 485 | 23 | 508 | 386 | 466 | 852 | 756 | N | 113\% |
| 158 | Garden Villas Elementary School | 634 | 6 | 640 | 509 | 183 | 692 | 1,105 | N | 63\% |
| 159 | Golfcrest Elementary School | 809 | 4 | 813 | 632 | 28 | 660 | 894 | N | 74\% |
| 162 | Gregg Elementary School | 552 | 6 | 558 | 410 | 144 | 554 | 991 | N | 56\% |
| 058 | Gregory-Lincoln Middle School | 634 | 11 | 645 | 354 | 390 | 744 | 1,221 | Y | 61\% |


| 262 | Grissom Elementary School |
| :---: | :---: |
| 131 | Halpin ECC |
| 049 | Hamilton Middle School |
| 051 | Hartman Middle School |
| 168 | Hartsfield Elementary School |
| 169 | Harvard Elementary School |
| 012 | Heights High School |
| 170 | Helms Elementary School |
| 173 | Herod Elementary School |
| 286 | Herrera Elementary School |
| 456 | High School Ahead Academy |
| 034 | High School for Law and Justice |
| 025 | High School for Performing and Visual Arts |
| 174 | Highland Heights Elementary School |
| 473 | Hilliard EL |
| 175 | Hobby Elementary School |
| 053 | Hogg Middle School |
| 050 | Holland Middle School |
| 178 | Horn Elementary School |
| 348 | Houston Academy for International Studies |
| 180 | Isaacs Elementary School |
| 369 | J. Gross Elementary School |
| 171 | J. P. Henderson Elementary School |
| 166 | J. R. Harris Elementary School |
| 383 | James Deanda Elementary |
| 181 | Janowski Elementary School |
| 395 | Jean Hines-Caldwell Elementary School |
| 182 | Jefferson Elementary School |
| 359 | Joe E. Moreno Elementary School |
| 006 | Jones High School |
| 185 | Kashmere Gardens Elementary School |
| 007 | Kashmere High School |
| 242 | Kate Smith Elementary School |
| 187 | Kelso Elementary School |
| 188 | Kennedy Elementary School |
| 389 | Ketelsen Elementary School |
| 079 | Key Middle School |
| 189 | Kolter Elementary School |
| 008 | Lamar High School |
| 057 | Lanier Middle School |
| 192 | Lantrip Elementary School |
| 340 | Las Americas Middle School |
| 263 | Law Elementary School |
| 194 | Lewis Elementary School |
| 324 | Liberty High School |
| 195 | Lockhart Elementary School |


| 697 | 6 | 703 | 449 | 79 | 528 | 1,042 | N | 51\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 321 | 5 | 326 | 255 | 178 | 433 | 431 | Y | 100\% |
| 614 | 25 | 639 | 481 | 787 | 1,268 | 1,224 | N | 104\% |
| 1,339 | 2 | 1,341 | 1,017 | 248 | 1,265 | 1,679 | N | 75\% |
| 400 | 3 | 403 | 238 | 169 | 407 | 544 | Y | 75\% |
| 458 | 17 | 475 | 385 | 272 | 657 | 681 | N | 96\% |
| 1,537 | 49 | 1,586 | 1,234 | 1,146 | 2,381 | 2,508 | N | 95\% |
| 173 | 27 | 200 | 83 | 391 | 474 | 664 | Y | 71\% |
| 621 | 23 | 644 | 492 | 327 | 819 | 779 | N | 105\% |
| 608 | 9 | 617 | 496 | 393 | 889 | 965 | N | 92\% |
| - | 1 | 1 | - | 200 | 200 | 621 | Y | 32\% |
| - | 5 | 5 | - | 469 | 469 | 1,259 | Y | 37\% |
| - | 14 | 14 | - | 752 | 752 | 1,310 | N | 57\% |
| 866 | 3 | 869 | 478 | 41 | 519 | 747 | N | 69\% |
| 716 | 2 | 718 | 520 | 13 | 533 | 878 | N | 61\% |
| 1,148 | 3 | 1,151 | 754 | 78 | 832 | 949 | N | 88\% |
| 857 | 5 | 862 | 653 | 333 | 986 | 1,211 | N | 81\% |
| 839 | 2 | 841 | 661 | 15 | 676 | 1,167 | Y | 58\% |
| 848 | 3 | 851 | 723 | 84 | 807 | 767 | N | 105\% |
| - | 17 | 17 | - | 495 | 495 | 589 | Y | 84\% |
| 502 | 3 | 505 | 285 | 20 | 305 | 646 | Y | 47\% |
| 936 | 4 | 940 | 592 | 43 | 635 | 832 | N | 76\% |
| 784 | 11 | 795 | 671 | 114 | 785 | 735 | N | 107\% |
| 440 | - | 440 | 393 | 18 | 411 | 824 | Y | 50\% |
| 763 | 5 | 768 | 646 | 40 | 686 | 767 | N | 89\% |
| 726 | 4 | 730 | 498 | 53 | 551 | 804 | N | 69\% |
| 894 | 14 | 908 | 663 | 120 | 783 | 758 | N | 103\% |
| 578 | 4 | 582 | 311 | 123 | 434 | 813 | Y | 53\% |
| 805 | 14 | 819 | 705 | 47 | 752 | 709 | N | 106\% |
| - | 4 | 4 | - | 390 | 390 | 2,092 | Y | 19\% |
| 449 | 7 | 456 | 279 | 113 | 392 | 607 | Y | 65\% |
| 1,225 | - | 1,225 | 720 | 60 | 780 | 1,553 | Y | 50\% |
| 1,039 | 12 | 1,051 | 770 | 97 | 867 | 898 | N | 97\% |
| 658 | 7 | 665 | 395 | 56 | 451 | 703 | Y | 64\% |
| 784 | 10 | 794 | 581 | 121 | 702 | 765 | N | 92\% |
| 474 | 10 | 484 | 398 | 178 | 576 | 764 | N | 75\% |
| 1,021 | 1 | 1,022 | 676 | 11 | 687 | 1,111 | Y | 62\% |
| 464 | 6 | 470 | 390 | 260 | 650 | 686 | N | 95\% |
| 2,202 | 28 | 2,230 | 1,353 | 1,785 | 3,138 | 2,681 | N | 117\% |
| 835 | 9 | 844 | 762 | 702 | 1,464 | 1,282 | N | 114\% |
| 518 | 22 | 540 | 385 | 335 | 720 | 851 | N | 85\% |
| - | 1 | 1 | - | 197 | 197 | 600 | Y | 33\% |
| 1,196 | 7 | 1,203 | 619 | 73 | 692 | 804 | N | 86\% |
| 956 | 3 | 959 | 773 | 18 | 791 | 972 | N | 81\% |
| - | 3 | 3 | - | 361 | 361 | 196 | Y | 184\% |
| 607 | 16 | 623 | 372 | 201 | 573 | 728 | N | 79\% |


| 059 | Long Academy |
| :---: | :---: |
| 196 | Longfellow Elementary School |
| 197 | Looscan Elementary School |
| 198 | Love Elementary School |
| 199 | Lovett Elementary School |
| 128 | Lyons Elementary School |
| 082 | M. C. Williams Middle School |
| 201 | MacGregor Elementary School |
| 203 | Mading Elementary School |
| 010 | Madison High School |
| 460 | Mandarin Immersion Magnet School |
| 009 | Margaret Long Wisdom High School |
| 483 | Mark White Elementary School |
| 061 | Marshall Middle School |
| 355 | Martin Luther King Jr. ECC |
| 179 | McGowen EL |
| 227 | McNamara Elementary School |
| 062 | McReynolds Middle School |
| 204 | Memorial Elementary School |
| 055 | Meyerland Performing \& Visual Arts Middle School |
| 026 | Michael E. DeBakey High School for Health Profess |
| 458 | Mickey Leland College Prep Acad for Young Men |
| 485 | Middle College HS at HCC Fraga |
| 484 | Middle College HS at HCC Gulfton |
| 011 | Milby High School |
| 299 | Milne Elementary School |
| 264 | Mitchell Elementary School |
| 207 | Montgomery Elementary School |
| 172 | Nat Q. Henderson Elementary School |
| 357 | Ninfa R. Laurenzo ECC |
| 477 | North Forest H S |
| 308 | North Houston Early College HS |
| 210 | Northline Elementary School |
| 003 | Northside High School |
| 211 | Oak Forest Elementary School |
| 212 | Oates Elementary School |
| 338 | Ortiz Middle School |
| 213 | Osborne Elementary School |
| 214 | Park Place Elementary School |
| 215 | Parker Elementary School |
| 209 | Pat Neff Early Learning Center |
| 394 | Pat Neff Elementary School |
| 052 | Patrick Henry Middle School |
| 216 | Patterson Elementary School |
| 217 | Peck Elementary School |
| 064 | Pershing Middle School |


| 1,827 | 2 | 1,829 | 665 | 232 | 897 | 1,494 | N | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 729 | 22 | 751 | 467 | 275 | 742 | 780 | N | 95\% |
| 525 | 1 | 526 | 277 | 50 | 327 | 570 | Y | 57\% |
| 383 | 12 | 395 | 192 | 186 | 378 | 758 | Y | 50\% |
| 391 | 7 | 398 | 310 | 374 | 684 | 729 | N | 94\% |
| 1,109 | 21 | 1,130 | 954 | 53 | 1,007 | 911 | N | 111\% |
| 905 | 2 | 907 | 482 | 14 | 496 | 1,087 | Y | 46\% |
| 178 | 35 | 213 | 121 | 466 | 588 | 692 | N | 85\% |
| 531 | 2 | 533 | 374 | 63 | 437 | 711 | Y | 61\% |
| 2,965 | 2 | 2,967 | 1,689 | 50 | 1,739 | 2,876 | N | 60\% |
| - | 23 | 23 | - | 748 | 748 | 987 | N | 76\% |
| 3,980 | 6 | 3,986 | 2,001 | 25 | 2,026 | 2,121 | N | 96\% |
| - | 24 | 24 | - | 679 | 679 | 748 | N | 91\% |
| 881 | 1 | 882 | 575 | 219 | 794 | 1,406 | N | 56\% |
| - | 78 | 78 | - | 395 | 395 | 374 | Y | 106\% |
| 520 | 16 | 536 | 406 | 47 | 453 | 494 | Y | 92\% |
| 1,305 | 20 | 1,325 | 898 | 39 | 937 | 858 | N | 109\% |
| 813 | - | 813 | 558 | 36 | 594 | 1,055 | Y | 56\% |
| 398 | 15 | 413 | 189 | 155 | 344 | 557 | Y | 62\% |
| 1,019 | 23 | 1,042 | 663 | 915 | 1,578 | 1,448 | N | 109\% |
| - | 14 | 14 | - | 891 | 891 | 1,238 | N | 72\% |
| - | 30 | 30 | - | 501 | 501 | 1,108 | N | 45\% |
| - | - | - | - | 130 | 130 | 138 | Y | 94\% |
| - | 13 | 13 | - | 164 | 164 | - | Y | NA |
| 1,613 | 7 | 1,620 | 1,343 | 571 | 1,915 | 1,949 | N | 98\% |
| 847 | 3 | 850 | 522 | 39 | 561 | 857 | N | 65\% |
| 495 | 13 | 508 | 344 | 44 | 388 | 663 | Y | 59\% |
| 789 | 4 | 793 | 498 | 55 | 553 | 892 | N | 62\% |
| 423 | 3 | 426 | 287 | 35 | 322 | 502 | Y | 64\% |
| - | 73 | 73 | - | 345 | 345 | 337 | Y | 102\% |
| 1,244 | - | 1,244 | 976 | 20 | 996 | 2,180 | Y | 46\% |
| - | 6 | 6 | - | 484 | 484 | 870 | Y | 56\% |
| 622 | 5 | 627 | 467 | 94 | 561 | 949 | N | 59\% |
| 1,593 | 10 | 1,603 | 1,142 | 404 | 1,546 | 1,974 | N | 78\% |
| 691 | 8 | 699 | 635 | 229 | 864 | 740 | N | 117\% |
| 316 | 36 | 352 | 285 | 101 | 386 | 723 | Y | 53\% |
| 963 | 7 | 970 | 697 | 370 | 1,067 | 1,432 | N | 75\% |
| 434 | 11 | 445 | 310 | 98 | 408 | 709 | Y | 58\% |
| 893 | 17 | 910 | 797 | 155 | 952 | 1,045 | N | 91\% |
| 661 | 13 | 674 | 525 | 361 | 886 | 954 | N | 93\% |
| 592 | 31 | 623 | 515 | 148 | 663 | 731 | N | 91\% |
| 828 | 3 | 831 | 727 | 56 | 783 | 954 | N | 82\% |
| 1,065 | - | 1,065 | 797 | 31 | 828 | 1,279 | N | 65\% |
| 718 | 25 | 743 | 652 | 281 | 933 | 935 | N | 100\% |
| 533 | 4 | 537 | 337 | 191 | 528 | 767 | N | 69\% |
| 2,330 | 11 | 2,341 | 1,275 | 496 | 1,771 | 1,844 | N | 96\% |


| 265 | Petersen Elementary School |
| :--- | :--- |
| 218 | Pilgrim Academy |
| 337 | Pin Oak Middle School |
| 219 | Piney Point Elementary School |
| 220 | Pleasantville Elementary School |
| 221 | Poe Elementary School |
| 222 | Port Houston Elementary School |
| 071 | Project Chrysalis Middle School |
| 223 | Pugh Elementary School |
| 167 | R. P. Harris Elementary School |
| 298 | Raul Martinez Elementary School |
| 396 | Ray Daily Elementary School |
| 224 | Red Elementary School |
| 060 | Revere Middle School |
| 225 | Reynolds Elementary School |
| 080 | Rice Middle School |
| 228 | River Oaks Elementary School |
| 229 | Roberts Elementary School |
| 186 | Robinson Elementary School |
| 113 | Roderick R. Paige Elementary School |
| 372 | Rodriguez Elementary School |
| 231 | Roosevelt Elementary School |
| 232 | Ross Elementary School |
| 233 | Rucker Elementary School |
| 310 | Sam Houston Center for Math, Science \& Technology |
| 281 | Sanchez Elementary School |
| 237 | Scarborough Elementary School |
| 024 | Scarborough High School |
| 353 | School at St George Place |
| 269 | Scroggins Elementary School |
| 373 | Seguin Elementary School |
| 276 | Shadowbriar Elementary School |
| 479 | Shadydale EL |
| 023 | Sharpstown High School |
| 081 | Sharpstown International School |
| 239 | Shearn Elementary School |
| 240 | Sherman Elementary School |
| 241 | Sinclair Elementary School |
| 486 | South Early College HS |
| 244 | Southmayd Elementary School |
| 001 | Stephen F. Austin High School |
| 014 | Sterling High School |
| 245 | Stevens Elementary School |
| 163 | Stevenson Middle School |
| 248 | Sugar Grove Academy |
|  | Sutton Elementary School |
| 2 |  |


| 671 | 2 | 673 | 384 | 37 | 421 | 768 | Y | 55\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,045 | 3 | 1,048 | 822 | 314 | 1,136 | 1,404 | N | 81\% |
| - | 5 | 5 | - | 1,213 | 1,213 | 1,295 | N | 94\% |
| 1,954 | 18 | 1,972 | 1,156 | 32 | 1,188 | 1,010 | N | 118\% |
| 338 | 3 | 341 | 230 | 36 | 266 | 744 | Y | 36\% |
| 945 | 8 | 953 | 776 | 90 | 866 | 800 | $N$ | 108\% |
| 259 | 4 | 263 | 225 | 67 | 292 | 513 | Y | 57\% |
| - | 7 | 7 | - | 279 | 279 | 319 | N | 87\% |
| 209 | 2 | 211 | 157 | 233 | 390 | 538 | Y | 72\% |
| 604 | 3 | 607 | 527 | 42 | 569 | 743 | N | 77\% |
| 558 | 9 | 567 | 389 | 152 | 541 | 737 | N | 73\% |
| 1,210 | 15 | 1,225 | 754 | 20 | 774 | 729 | N | 106\% |
| 330 | 11 | 341 | 195 | 406 | 601 | 760 | N | 79\% |
| 1,605 | 16 | 1,621 | 1,017 | 214 | 1,231 | 1,341 | N | 92\% |
| 534 | 3 | 537 | 361 | 109 | 470 | 728 | Y | 65\% |
| - | 9 | 9 | - | 1,143 | 1,143 | 1,252 | N | 91\% |
| 368 | 6 | 374 | 354 | 320 | 674 | 669 | N | 101\% |
| 704 | 7 | 711 | 660 | 97 | 757 | 762 | N | 99\% |
| 612 | 7 | 619 | 496 | 26 | 522 | 745 | N | 70\% |
| 752 | 3 | 755 | 432 | 32 | 464 | 542 | Y | 86\% |
| 1,157 | 7 | 1,164 | 891 | 68 | 959 | 1,047 | N | 92\% |
| 338 | 28 | 366 | 235 | 411 | 646 | 785 | N | 82\% |
| 308 | 5 | 313 | 191 | 182 | 374 | 650 | Y | 58\% |
| 546 | 5 | 551 | 408 | 23 | 431 | 995 | Y | 43\% |
| 3,964 | 17 | 3,981 | 2,481 | 131 | 2,612 | 2,533 | N | 103\% |
| 642 | 5 | 647 | 454 | 127 | 581 | 735 | N | 79\% |
| 733 | 5 | 738 | 641 | 43 | 684 | 926 | N | 74\% |
| 995 | 15 | 1,010 | 670 | 82 | 752 | 1,437 | Y | 52\% |
| 612 | 36 | 648 | 490 | 303 | 793 | 729 | N | 109\% |
| 466 | 13 | 479 | 380 | 146 | 526 | 739 | N | 71\% |
| 540 | 2 | 542 | 391 | 153 | 544 | 767 | N | 71\% |
| - | 32 | 32 | - | 595 | 595 | 763 | N | 78\% |
| 1,037 | 4 | 1,041 | 875 | 25 | 900 | 765 | N | 118\% |
| 3,113 | 7 | 3,120 | 1,656 | 70 | 1,726 | 2,473 | N | 70\% |
| - | 28 | 28 | - | 1,179 | 1,179 | 1,590 | N | 74\% |
| 604 | 7 | 611 | 437 | 167 | 604 | 650 | N | 93\% |
| 546 | 4 | 550 | 424 | 148 | 572 | 784 | N | 73\% |
| 582 | 11 | 593 | 376 | 204 | 580 | 742 | N | 78\% |
| - | 11 | 11 | - | 395 | 395 | 368 | Y | 107\% |
| 573 | 1 | 574 | 442 | 141 | 583 | 745 | N | 78\% |
| 2,180 | 13 | 2,193 | 1,267 | 423 | 1,690 | 2,542 | N | 66\% |
| 3,084 | 8 | 3,092 | 1,331 | 159 | 1,490 | 1,773 | N | 84\% |
| 885 | 10 | 895 | 589 | 64 | 653 | 886 | N | 74\% |
| 1,024 | 11 | 1,035 | 938 | 508 | 1,446 | 1,476 | N | 98\% |
| 1,678 | - | 1,678 | 673 | 5 | 678 | 822 | Y | 82\% |
| 1,373 | 11 | 1,384 | 1,085 | 38 | 1,123 | 1,368 | N | 82\% |


| 039 | T. H. Rogers Middle School |
| :--- | :--- |
| 068 | Tanglewood Middle School |
| 077 | Thomas Middle School |
| 243 | Thompson Elementary School |
| 480 | Thurgood Marshall EL |
| 279 | Tijerina Elementary School |
| 374 | Tinsley Elementary School |
| 249 | Travis Elementary School |
| 251 | Twain Elementary School |
| 285 | Valley West Elementary School |
| 252 | Wainwright Elementary School |
| 253 | Walnut Bend Elementary School |
| 015 | Waltrip High School |
| 056 | Welch Middle School |
| 254 | Wesley Elementary School |
| 255 | West University Elementary School |
| 099 | Westbriar Middle School |
| 017 | Westbury High School |
| 036 | Westside High School |
| 018 | Wheatley High School |
| 257 | Whidby Elementary School |
| 267 | White Elementary School |
| 258 | Whittier Elementary School |
| 256 | William Wharton K-8 Dual Language Academy |
| 260 | Windsor Village Elementary School |
| 259 | Woodrow Wilson Montessori |
| 127 | Woodson Elementary School |
| 019 | Worthing High School |
| 020 | Yates High School |
| 054 | Yolanda Black Navarro Middle School |
| 247 | Young Elementary School |
| 463 | Young Women's College Prep Academy |
|  |  |


| - | 12 | 12 | - | 979 | 979 | 1,360 | N | 72\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,060 | 15 | 1,075 | 571 | 275 | 846 | 1,625 | N | 52\% |
| 1,380 | - | 1,380 | 586 | 8 | 594 | 994 | Y | 60\% |
| 358 | 6 | 364 | 244 | 171 | 415 | 729 | Y | 57\% |
| 1,008 | 1 | 1,009 | 931 | 15 | 946 | 878 | N | 108\% |
| 432 | 2 | 434 | 267 | 73 | 340 | 860 | Y | 40\% |
| 861 | - | 861 | 689 | 15 | 704 | 775 | N | 91\% |
| 517 | 4 | 521 | 476 | 211 | 687 | 729 | N | 94\% |
| 787 | 16 | 803 | 718 | 157 | 875 | 812 | N | 108\% |
| 791 | 7 | 798 | 634 | 228 | 862 | 1,172 | N | 74\% |
| 579 | 9 | 588 | 345 | 175 | 520 | 915 | N | 57\% |
| 728 | 25 | 753 | 616 | 150 | 766 | 746 | N | 103\% |
| 1,460 | 61 | 1,521 | 1,034 | 875 | 1,910 | 2,265 | N | 84\% |
| 1,263 | 2 | 1,265 | 665 | 62 | 727 | 1,569 | Y | 46\% |
| 567 | 2 | 569 | 311 | 35 | 346 | 740 | Y | 47\% |
| 1,378 | 3 | 1,381 | 1,264 | 19 | 1,283 | 1,247 | N | 103\% |
| 1,081 | 24 | 1,105 | 941 | 172 | 1,113 | 1,481 | N | 75\% |
| 3,213 | 3 | 3,216 | 2,107 | 243 | 2,350 | 4,176 | N | 56\% |
| 2,292 | 123 | 2,415 | 2,069 | 834 | 2,903 | 2,768 | N | 105\% |
| 1,671 | 6 | 1,677 | 821 | 54 | 875 | 1,224 | Y | 71\% |
| 772 | 4 | 776 | 470 | 120 | 590 | 619 | N | 95\% |
| 811 | 13 | 824 | 720 | 41 | 761 | 699 | N | 109\% |
| 546 | 5 | 551 | 480 | 47 | 527 | 746 | N | 71\% |
| 166 | 10 | 176 | 92 | 419 | 511 | 943 | N | 54\% |
| 684 | 12 | 696 | 537 | 222 | 759 | 912 | N | 83\% |
| 275 | 30 | 305 | 201 | 401 | 602 | 949 | N | 63\% |
| 825 | 14 | 839 | 436 | 206 | 642 | 1,426 | N | 45\% |
| 1,991 | - | 1,991 | 774 | 14 | 788 | 1,508 | Y | 52\% |
| 1,467 | 2 | 1,469 | 779 | 106 | 885 | 1,911 | Y | 46\% |
| 1,103 | 2 | 1,105 | 606 | 75 | 681 | 1,286 | Y | 53\% |
| 497 | - | 497 | 275 | 26 | 301 | 518 | Y | 58\% |
| - | 57 | 57 | - | 477 | 477 | 1,080 | Y | 44\% |








## RAAC Ad-hoc brainstorming meeting

Three broad areas have been surfaced to solve the financial issues of the district: Do nothing, find new money or close schools. The ad-hoc meeting surfaced because these three answers were neither acceptable or sufficient for several members of the RAAC committee. To that end, we spent time surfacing ideas around two main area:

## 1. Closure Alternatives-

a. Community schools-

- What resources might we be able to leverage, particularly for schools in need of a small school subsidy?
- How might we identify and offer space to agencies that best serve the school mission in exchange for cost-sharing space in buildings working under capacity—starting with HISD themselves?
- What concerns do school leaders have that impacts thinking and consideration of innovative alternatives involving community?
- How do we replicate successful internal programs such as Durkee ES and Kashmere HS? And how do we measure success?
- What might we learn from or how might we partner with successful community school programs such as Baker-Ripley?
b. Internal/External Considerations
- Might we utilize funding advantages designed for public-private partnerships? --day care
- How might we redesign space from within to reach economies of scale for programs within the district? Should PD be in a building that doesn't hold kids or should wings within schools across geography be dedicated for this space and help cover building costs?

2. Innovative Funding

- How might we identify and offer space to agencies that best serve the school mission in exchange for cost-sharing space in buildings working under capacity-starting with HISD themselves?
- How might we repurpose excess property to create a continuous funding stream or provide HISD with a competitive advantage over other school districts?
i. Blended housing that provides both continuous market level returns as well as reduced cost housing to active HISD educators
ii. Commercial space at market rates
iii. Non-profit facilities with goal of providing cost-neutral upkeep of property

Closure priorities-the team discussed a hierarchy of priorities if the district were to resort to closures.

1. IR schools that place the district in danger of takeover
2. Small schools requiring subsidies
3. Population/program shift resulting in student decline

There was consensus that closure policy due to budget concerns must include notice of time with warning benchmarks and a framework for communities to engage families and access assistance with reversing student enrollment declines over time. Closures should not be done without significant lead time and awareness. The district should address the matter with a last-resort perspective and provide communities a real change to channel energy into positive turnaround efforts vs. strife due to lack of real transparency.

HISD must engage in a comprehensive marketing plan for individual schools geared towards family needs. Stop wasting time highlighting the part of the district everyone dislikes (4400) and highlight individual schools, programs, communities. Provide the supports necessary for students, educators and school leaders to tell their story. Utilize best practices from successful turnarounds like Frank Black MS.

There doesn't need to be an either/or narrative around small school subsidies. Small schools should be provided support for a limited amount of time and stair-stepped down over a three-year budget cycle. Step down plans should be coordinated with community school initiatives with the goal of identifying resources/supports/partners that will fill the need being addressed by the subsidy.

The district should consider consulting with other organizations who hold the mission of helping to build capacity from within such as the VISTA Program.

